

Vanderbilt Behavior Evaluation Scale
 Children's Resource Group
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Student's Name: _____ DOB: _____ Grade: _____
 Teacher: _____ Subject: _____ Period: _____
 Today's date _____ School: _____

Each rating should be considered in the context of what is appropriate for the age of the student you are rating and reflect that student's behavior.

Please rate this student's behavior over the past 2 weeks.

Frequency Code:	0 = Never	1 = Occasionally	2 = Often	3 = Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention in tasks or activities	0	1	2	3
3. Does not listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks or activities	0	1	2	3
6. Avoids, dislikes or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situation in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (i.e., bursts into conversation or games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3

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23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods or favors or to avoid obligations (i.e., “cons” others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others’ property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems, feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that “no one loves him/her”	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

ACADEMIC PERFORMANCE

	Problematic	Average	Better Than Average
Reading	1	2	3 4 5
Mathematics	1	2	3 4 5
Written expression	1	2	3 4 5
Homework completion	1	2	3 4 5

CLASSROOM BEHAVIOR

	Problematic	Average	Better Than Average
Relationship with peers	1	2	3 4 5
Following directions/rules	1	2	3 4 5
Disrupting class	1	2	3 4 5
Assignment completion	1	2	3 4 5
Organizational skills	1	2	3 4 5

Please add any information you feel is pertinent: