



## POSTSECONDARY TRANSITION INTAKE FORM

**Directions:** We look forward to helping you address your transition needs as you plan for or continue in college. Please answer each question to the best of your ability or skip items that do not apply to you. When you come to your scheduled intake appointment at CRG, please bring the following:

- **This completed form.**
- Your most recent **diagnostic assessment report** if you have one.
- A recent report card/set of **grades**.
- Your most recent **504 Plan or IEP** if you have one.
- If you have struggled or think you might struggle with **foreign language or math** classes, be prepared to tell us what grades you have received in those classes (back to middle school) and any supports (tutors, accommodations) you have used.

**Name:**

**Today's Date:**

### A. Purpose of Visit

Please check all of the following items that explain your goals for this appointment:

I want to find out if I have a learning disability, ADHD, or so other diagnosis that can help to explain my academic experiences.

I want to receive education services/accommodations in school.

I want to receive accommodations on high stakes testing (e.g., SAT/ACT, GRE)

I want to develop better study skills/organizational skills for academic success.

I want help finding the right college/college services.

In 2-3 sentences, please tell us how your current difficulties affect your academic success and/or how you feel about school. For example, do you frequently run out of time on tests? Have trouble turning in your work on time?

**B. Background**

Current school/college:

Grade/Year:

Cumulative GPA:

College major(s)/minor:

If in high school, what type of diploma will you receive?

Regular

Honors

Baccalaureate

Other:

**C. Current Academics**

1. Tell us about your current courses:

Name of Course:

Current Grade  
(Estimate):

Desired Final  
Grade:

What is your best subject area in school? Why?

What is your worst/least favorite subject? Why?

2. If you are in high school, check all that apply:

I have an IEP.

I have a Section 504 Plan.

I tried to qualify for an IEP or a 504 plan (accommodations) but did not qualify.

I have never requested an IEP or 504 plan.

Informally, my teachers let me have accommodations (such as extra time on tests) if I need it.

3. Tell us about any accommodations you currently receive. Examples include extra time on tests, copies of notes/notetaker, no penalty for spelling errors, a quiet test room...

| Accommodation: | Very | <i>How helpful is this?</i> |                |
|----------------|------|-----------------------------|----------------|
|                |      | Not very                    | I don't use it |

4. Are there any accommodations you do not receive that might be helpful? If so, please describe:

5. If you are in high school, have you already taken the SAT and/or ACT?

If no, when do you plan to take them?

If yes, what were your scores?

SAT Critical Reading

ACT Composite

SAT Writing

ACT English

SAT Mathematics

ACT Math

ACT Writing

Please list any accommodations you used on the SAT/ACT or those you plan to request when you take these tests:

6. If you are in college, do you plan to take any national standardized tests (e.g., GRE, LSAT) in the next five years?

7. Please check all that applies to your academic status:

I have received an academic or athletic scholarship.

I am at risk of being placed on academic probation.

I am on academic probation now.

I have been suspended or expelled from my school.

8. If you currently qualify for accommodations at your school or college, how do you feel about using them? Check the one choice that is most true.

Fine. The accommodations help me and I'm comfortable asking for them.

Okay. I'm not sure they help me that much but they don't hurt, either.

Not fine. I don't think they help/I don't like to ask for them.

Not applicable. I have never requested/qualified for accommodations.

#### D. Learning Needs

9. Rate your current ability:

| <i>Excellent</i> | <i>Pretty<br/>Good</i> | <i>Not So<br/>Good</i> | <i>Really<br/>Bad</i> |
|------------------|------------------------|------------------------|-----------------------|
|------------------|------------------------|------------------------|-----------------------|

- Take notes while teacher lectures.
- Study for exams.
- Read/learn from textbooks.
- Take multiple choice exams.
- Write research papers.
- Manage my time/schedule.
- Learn in math classes.
- Ask for help.
- Use technology while learning.
- Learn new vocabulary words.
- Follow procedures carefully (e.g., science lab)
- Attend class regularly.
- Attend review sessions.

10. If you could start doing 3 things today that would improve your academic performance or reduce the stress you feel as a student, what would you do?

- a.
- b.
- c.

11. Are you currently working with any tutors or academic coaches? If so, please describe:

12. Do you struggle with math or foreign language classes, or have you in the past? Yes No

If Yes, check all that apply:

I have worked with a tutor in these classes.

I have used accommodations (such as extra time) on exams in these classes.

I have received a waiver or course substitution for these classes.

I am hoping to receive a waiver or course substitution for these classes.

#### **E. Technology**

13. Please describe any technology you use, or would like to use, to be more organized or academically successful:

14. What type of computer do you use the most to work on school assignments?

Mac

PC/Windows

Tablet

15. Do you have a smart phone? If so, what type of device is it?

Do you have any technology accommodations written into an IEP or 504 Plan? If so, please list these accommodations:

Do these tech accommodations work for you? Please explain how they help you (or why they do not help you):

#### **F. College and Beyond**

If you are in high school, please describe your plans for college (and the colleges, or type of college, you are interested in). If you are in college, please identify that college and describe what you hope to do career-wise after you graduate:

Describe any part-time jobs or extracurricular activities you have this year:

What kinds of time management tools/calendars do you use?

Imagine that a friend asks you to name your disability/learning issues and how they affect you. You'd really like him/her to understand this. What would you say?

What strengths or positive characteristics of yours come from having LD, ADHD, Asperger's or any other type of learning difference/disability you may have?

***Thank you. Be sure to bring this form with you to your Intake appointment.***