



A Multi-Specialty Behavioral Health Practice

9106 N. MERIDIAN ST.
SUITE 100
INDIANAPOLIS, IN 46260
TEL: (317) 575-9111
FAX: (317) 571-4470
www.childrensresourcegroup.com

Documenting Accommodations for Colleges or Testing Agencies (DACTA)
DACTA Intake Form

Your Name: _____ Date of Intake Appointment: _____

Please bring the following to your Intake Appointment with Dr. Parker:

- This (completed) Intake Form and any other enclosed CRG forms.
- Your most recent diagnostic/assessment report (if you have one).
- Your most recent IEP or 504 Plan (if you have one).
- If you have never used accommodations before, it is certainly appropriate to request them now if you need them! But to support your need, please also bring if possible:
 - any school records (report cards, teacher comments, parents' recollections) of prior difficulties you had with learning or taking tests, and
 - any old exams, lecture notes, or other school materials you have that demonstrate the kinds of difficulties you experience when learning or taking tests.
- If you have applied for accommodations but been denied, please bring the denial letter.

1) I am requesting accommodations for:

___ college [please name the college(s)]: _____

___ a national high stakes test (please name the test): _____

2) I will take the national high stakes test on this date: _____

3) I am requesting the following accommodations (check all that apply):

Testing Accommodations

- 50% extended test time
- quieter/separate test room
- extra (untimed) breaks
- paper-based format for a computerized test
- other testing accommodation(s): _____
- 100% extended test time
- take written exam on computer
- calculator
- scribe
- reader

Learning Accommodations

- alternate format text
- other learning accommodation(s): _____
- notetaker

4) I have received the following accommodations (currently or in the past):

Accommodation	School/Grade Level
_____	_____
_____	_____
_____	_____
_____	_____

5) If I have never formally received accommodations in the past, have I been informally accommodated (e.g., teachers allowed *any* student who needed some extra time to have it)? Please explain: _____

6) When I am reading, following lectures, writing, and/or taking tests, here are the difficulties I run into that are probably caused by my disability (a detailed answer is encouraged):
