



**Children's Resource Group  
Assistive Technology Services**

**AUGMENTATIVE AND ALTERNATIVE COMMUNICATION  
TEACHER REPORT**

**PERSONAL INFORMATION:**

Student: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
Parents: \_\_\_\_\_ Student's Age: \_\_\_\_\_ Sex: M F  
Phone: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_ Program: \_\_\_\_\_  
Diagnosis: \_\_\_\_\_

**COGNITIVE SKILLS:**

- |  |           |          |
|--|-----------|----------|
| 1. Understands cause-effect relationships        | _____ Yes | _____ No |
| 2. Matches (objects to objects / pictures)       | _____ Yes | _____ No |
| 3. Identifies common objects                     | _____ Yes | _____ No |
| 4. Identifies photos of common objects           | _____ Yes | _____ No |
| 5. Identifies line drawings/symbols (Boardmaker) | _____ Yes | _____ No |
| 6. Categorizes                                   | _____ Yes | _____ No |
| 7. Sequences                                     | _____ Yes | _____ No |
| 8. Associates (functional relationships)         | _____ Yes | _____ No |
| 9. Imitates physical actions                     | _____ Yes | _____ No |
| 10. Follows simple commands                      | _____ Yes | _____ No |

**ACADEMIC SKILLS:**

- |                                 |       |
|---------------------------------|-------|
| 1. Instructional reading level  | _____ |
| 2. Instructional spelling level | _____ |
| 3. Instructional math level     | _____ |

**WRITING/KEYBOARDING SKILLS:**

- |  |           |          |
|--|-----------|----------|
| 1. Can write independently                     | _____ Yes | _____ No |
| 2. Independent, legible, but takes a long time | _____ Yes | _____ No |
| 3. Writing is difficult                        | _____ Yes | _____ No |
| 4. Can type                                    | _____ Yes | _____ No |
| 5. Can type with one finger                    | _____ Yes | _____ No |
| 6. Can type with one or more fingers           | _____ Yes | _____ No |

**COMPUTER SKILLS:**

- |  |           |          |
|--|-----------|----------|
| 1. Student uses computer successfully at school                          | _____ Yes | _____ No |
| 2. Student uses computer with adapted or expanded keyboard               | _____ Yes | _____ No |
| 3. Student uses computer with single switch                              | _____ Yes | _____ No |
| 4. Student can type slowly with head or mouth stick                      | _____ Yes | _____ No |
| 5. Student uses word processor   | _____ Yes | _____ No |
| 6. Student fatigues easily, needs others assistance                      | _____ Yes | _____ No |
| 7. Specify or list any programs currently being utilized by the student. |           |          |

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**LIST CURRENT WAYS OF COMMUNICATING:**

- |   |           |          |
|---|-----------|----------|
| 1. Intelligible speech                            | _____ Yes | _____ No |
| 2. Semi-intelligible speech                       | _____ Yes | _____ No |
| 3. Vocalizations                                  | _____ Yes | _____ No |
| 4. Pointing                                       | _____ Yes | _____ No |
| 5. Choice-making with objects                     | _____ Yes | _____ No |
| 6. Picture Exchange Communication (PECS)          | _____ Yes | _____ No |
| 7. Pointing to picture communication boards/books | _____ Yes | _____ No |
| 8. Sign Language                                  | _____ Yes | _____ No |
| 9. Voice Output Devices (please list):            |           |          |

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**CURRENT WAYS OF COMMUNICATING:**

List the ways the student indicates the following communication needs.

Gets your attention:

Requests help:

Asks for food/drink:

Indicates yes/no:

Indicates pain or discomfort:

Requests "more" of a desired item and indicates "finished":

What are some favorite activities and how does he/she request them?

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How does communication differ according to the environment?

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What do you see as the student's strengths?

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What do you see as the student's weaknesses?

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What are some short term educational expectations you want for this student?

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What are some long term educational expectations you want for this student?

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Report completed by: \_\_\_\_\_ Date: \_\_\_\_\_